

EDITABLE RESOURCE

Assessment Rubric Template

Create clear performance criteria and consistent achievement descriptors.

How to use: Define the learning outcome first. Use observable language, review the rubric with students and annotate examples before final use.

Subject / learning area

Grade / class

Task / assessment

Learning outcome(s)

Teacher

Date

Analytic Rubric

Criterion	4	3	2	1
Criterion 1:	Exceeds expectations	Meets expectations	Approaching expectations	Beginning / needs support
Criterion 2:	Exceeds expectations	Meets expectations	Approaching expectations	Beginning / needs support
Criterion 3:	Exceeds expectations	Meets expectations	Approaching expectations	Beginning / needs support
Criterion 4:	Exceeds expectations	Meets expectations	Approaching expectations	Beginning / needs support

Suggested weighting or points: _____

Success Criteria Checklist

Success criterion	Yes	Partly	Not yet	Evidence / comment
Criterion 1	☐	☐	☐	
Criterion 2	☐	☐	☐	
Criterion 3	☐	☐	☐	
Criterion 4	☐	☐	☐	
Criterion 5	☐	☐	☐	
Criterion 6	☐	☐	☐	
Criterion 7	☐	☐	☐	
Criterion 8	☐	☐	☐	

Feedback and Next Step

Strength demonstrated:

Most important improvement:

Student response / planned revision:

Rubric Quality Check

- ☐ Criteria are aligned with the intended learning outcomes.
- ☐ Each descriptor shows a meaningful difference in quality.
- ☐ Language is observable and age-appropriate.
- ☐ The rubric rewards quality rather than length or presentation alone.
- ☐ Students have seen the rubric or exemplars before submission.
- ☐ Moderation arrangements are clear where more than one teacher marks.

Single-Point Rubric Option

Evidence needing development	Expected success criterion	Evidence exceeding the criterion

Teacher Moderation Notes

Agreed interpretation of the standard:

Examples or anchor work used:
